



VICTORIAN CHRISTMAS Key Stage 1&2

<p>Lesson Objectives:</p> <ul style="list-style-type: none"> • To gain knowledge and understanding of how a Victorian House was run and managed. • To identify different roles and responsibilities in a Victorian Hall. • To explore Victorian Christmas Artefacts i.e. the cracker, tree and paper decorations. • To compare Christmas then and now and how it has changed over time and why. • To develop chronological skills and note connections, contrasts and trends over time i.e. Boxing Day origins. • To use questioning, observing and role play skills. 	<p>Adult requirements: School Adults - 1-10 Leighton Adults - 1-30</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can explain the running of a Victorian home before the invention of labour-saving devices. • I can discuss how Victorian homes provided various jobs for local people. • I understand how seasonal food was produced in a Victorian walled garden and the wider estate and what Victorians ate at Christmas time. • I can compare and contrast Victorian Christmas with a modern Christmas of today. 	<p>Assessment:</p> <ul style="list-style-type: none"> • Observation and interaction with artefacts and questions asked. • Questioning, promoting higher order thinking. • The similarities and differences explained between Victorian and modern Christmases. • Photographs – Teachers can take pictures of their children throughout the day on their own devices.
<p>Lesson Objectives:</p> <ul style="list-style-type: none"> • Waterproof shoes and clothing • Packed Lunches 	<p>Resources Provided:</p> <ul style="list-style-type: none"> • Victorian artefacts, household objects. • Christmas crafts and materials.
<p>Key language: Victorian, gentry, servants, chronological, butler, governess, artefacts, seasonal.</p> <p>Key Questions: Why did the Victorian gentry have servants? What different objects do we have in our homes today and why? Are seasonal foods still important today? What did the Victorians eat at Christmas? Is there anything about Victorian life you would like to know more about?</p>	
<p>Prior Learning: Non required.</p>	
<p>Introduction: What was the festive season was like for the Victorian squire's children and the servants who lived in the hall. Explore the different jobs and roles people had. Compare a modern Christmas with a Victorian Christmas.</p> <p>Activities: Within the Guided Tour of the Hall</p> <ul style="list-style-type: none"> - Role play the different roles, experiencing empathy of the role of a servant and gentry. Compare the different clothes used then and today. Focus on Christmas traditions introduced by the Victorians: the tree, crackers and Boxing Day. - Use / handle different artefacts that have been replaced with labour-saving devices today and discuss. <p>To summarise: What does upstairs / downstairs mean? What have they found most interesting today. Why? Is there anything else about Victorian Christmas life they would like to know more about?</p> <p>Lunch & Afternoon: Explore the outdoors – During Golden Time children and teachers can investigate the woodland walk, maze, bee corner and playground. Go into the walled garden and look at the seasonal vegetables and identify different fruit and vegetables you find.</p> <p>Christmas Crafts and Activities: Make a decoration or cracker to take home, make and hang paper chains.</p> <p>Visit the Gift Shop and buy a souvenir of the day.</p>	